



Policy on Divyangjan-friendly Environment

1. Introduction

1.1 Purpose

Balaji Law College is committed to creating an inclusive and accessible educational environment for all individuals, including those with disabilities. This policy document outlines our commitment to providing equal opportunities, support, and accessibility to Divyangjan (persons with disabilities) within the college community.

1.2 Scope

This policy applies to all students, faculty, staff, visitors, and other stakeholders associated with Balaji Law College.

2. Policy Statement

2.1 Commitment to Accessibility

Balaji Law College is committed to:

- Providing an accessible and barrier-free environment for Divyangjan.
- Promoting a culture of respect, dignity, and inclusiveness.
- Ensuring that all educational and non-educational programs and services are accessible to Divyangjan.

2.2 Equal Opportunities

Balaji Law College ensures that Divyangjan have equal opportunities to participate in all aspects of academic and extracurricular life. We do not discriminate on the basis of disability.

2.3 Compliance with Legal Requirements

The college will comply with all applicable laws and regulations concerning the rights and accommodations of Divyangjan, including the Rights of Persons with Disabilities Act, 2016.

3. Responsibilities

3.1 Administration and Management

- Establishing and implementing accessibility policies and procedures.
- Allocating resources for accessibility improvements.
- Monitoring and ensuring compliance with this policy.

3.2 Faculty and Staff

- Ensuring that curriculum and instruction are accessible.
- Providing reasonable accommodations and support to students and colleagues with disabilities.
- Participating in accessibility training.

3.3 Students

- Informing the college of any disability-related accommodation needs.
- Cooperating with the college to receive appropriate accommodations.
- Respecting the rights and dignity of fellow students with disabilities.

4. Physical Accessibility

4.1 Infrastructure

- Ensuring that all college buildings are designed and maintained to be accessible, including ramps, elevators, and accessible restrooms.
- Regularly inspecting and upgrading infrastructure to meet accessibility standards.

4.2 Restrooms and Facilities

- Providing accessible restrooms and changing facilities.
- Ensuring accessible seating arrangements in classrooms and common areas.

4.3 Parking

- Designating accessible parking spaces close to entrances.
- Providing accessible transportation options for students and staff.

5. Academic Accessibility

5.1 Curriculum and Instruction

- Ensuring that course materials are accessible to all students.
- Providing reasonable accommodations such as extended time for exams, accessible course materials, etc.

5.2 Accommodations and Support Services

- Offering academic support services, including tutoring and counselling.
- Evaluating and implementing individualized accommodation plans for students with disabilities.

6. Communication and Information

6.1 Website Accessibility

- Maintaining a website that is accessible to individuals with disabilities.
- Providing alternative formats for online content upon request.

6.2 Alternative Formats

- Offering printed materials, textbooks, and course content in alternative formats (e.g., braille, audio, electronic) as needed.

7. Training and Awareness

7.1 Staff Training

- Offering regular training to faculty and staff on disability awareness and accommodations.
- Ensuring that faculty are aware of accessible teaching techniques.

7.2 Student Awareness

- Conducting awareness campaigns to educate students about disability issues and resources available on campus.

8. Monitoring and Reporting

8.1 Accessibility Assessments

- Conducting regular accessibility assessments of campus facilities and programs.
- Addressing identified accessibility issues promptly.

8.2 Incident Reporting

- Establishing a process for reporting accessibility concerns and incidents.
- Investigating and addressing reported issues promptly and equitably.

9. Review and Revision

9.1 Policy Review

- Periodically reviewing this policy to ensure its effectiveness and relevance.
- Updating the policy as needed to align with changing laws and best practices.

9.2 Policy Revision

- Making revisions to this policy based on feedback and lessons learned.

Conclusion

Balaji Law College is dedicated to creating an inclusive and accessible educational environment that respects the rights and dignity of Divyangjan. This policy will guide our efforts in ensuring equal opportunities and accessibility for all members of our college community. We commit to regular review and improvement to make our campus even more welcoming and accommodating for individuals with disabilities.

Policy Review: This policy shall be reviewed annually to assess its effectiveness and make necessary amendments.

